



Urangan State High School

Good Standing Policy

In our pursuit of excellence, every minute, every day; Urangan State High School is committed to providing a safe, respectful and disciplined learning environment for all students, staff, parents/carers and visitors. Good standing encompasses our school philosophy of empowering a community of curious learners, creative thinkers and connected humans to strive to be the very best they can in all facets of their lives.

1.0 Good Standing

Students will commence the year with good standing. Students who consistently demonstrate successful outcomes and meet the high standards expected to achieve their best, are rewarded with the freedoms to participate and engage in all facets of school and ultimately maintain their good standing.

The Good Standing Policy aims to not only provide a set standard for minimum expectations of student behaviours, but will also be an educational tool aimed at improving student commitment to their learning, and increasing the likelihood of them attaining their very best academically, aligning to our school vision, 'pursuit of excellence... every minute, every day.'

1.1 Good standing requires:

Respect for yourself, others and the environment. We do this through;

- satisfactory attendance and punctuality.
- genuine engagement in the classroom.
- behaviour that enables all students to learn; behaviour that support the schools good standing in the community and behaviour that ensures a safe, respectful environment for all students, staff, parents/carers, visitors and members of our wider community.
- submission of draft assessment and completion of exams on or before the due date.

2.0 Consequences for Good Standing Policy Breach

Students who do not meet the minimum expectations for good standing may have a loss of privileges or restrictions until their good standing is reinstated.

2.2 Loss of good standing can occur when:

- attendance at school is below 90% [refer to appendix 1].
- attendance is not punctual. Students who are persistently late to school, and/or to class.
- truancy is persistent.
- assessment timelines are not adhered too. Failing to submit a draft on the due date, or failure to complete an exam when an extension or access arrangements and reasonable adjustment (AARA) have not been approved.
- engagement is not genuine and the misbehaviour results in a monitoring card, discipline improvement plan or suspension.

3.0 Effect of Good Standing

Good standing is the standard that a student must maintain. Students of good standing will be eligible to participate in all facets of school. Students who are in breach of good standing may have one, many, or all privileges removed until the students good standing is reinstated. Loss of privilege to one, many or all, is at the discretion of the Head of Year (HOY) and/or Deputy Principal (DP) or in the case of students with a disability or inputted disability, or substantial school supports, the case management and communication may be from the Head of Special Education Services (HOSES) or Deputy Principal – Special Education Program (DP-SEP) to ensure inclusivity of the policy.



Examples of privileges for students with Good Standing	Examples of consequences for Good Standing Policy breach
Students have the freedom to access: <ul style="list-style-type: none"> ▪ Leadership positions ▪ ULead membership ▪ Curriculum based excursions ▪ Reward days (when reward criteria is meet) ▪ Extra-curricular activities and events including: <ul style="list-style-type: none"> ❖ school functions internal and external to the school environment ❖ excursions that are not curriculum based ❖ volunteer at events internal and external to the school ❖ school camps that are not curriculum related ❖ representing the school ie sport, the Arts etc ❖ year 12 graduation ceremony and formal ▪ School-based Apprenticeships and Traineeships (SATs) ▪ Work Experience ▪ Flexible Learning Time (FLT - spares), seniors only, conditions apply 	Temporary loss/removal of any one, or more of: <ul style="list-style-type: none"> ▪ holding a leadership position ▪ being in ULead ▪ attending excursions that are non-curriculum/not subject related ▪ representing the school ie sport, the Arts etc ▪ participating in extra-curricular activities and events ▪ attending school reward days/events ▪ participating and/or attending school functions that are not curriculum based (internal and/or external) ▪ volunteering at events internal and external to the school ▪ school camps that are not curriculum based ▪ attending Year 12 graduation ceremony and/or formal ▪ Flexible Learning Time (FLT - spares)
Examples of opportunities that will not be removed in the event that Good Standing is lost	
<ul style="list-style-type: none"> ▪ School-based Apprenticeships and Traineeships (SATs) – pathway related, not a privilege ▪ Work Experience – pathway related, however if breaches are so significant that the Head of Year or Deputy Principal believes that by approving work experience, the schools good standing in the community could be jeopardised, work experience will not be approved. ▪ Curriculum based excursions, activities and camps. ▪ Attendance at TAFE and similar educational types of activities such as Our Voice. ▪ Tier 2 and 3 support program and other like support opportunities. 	

4.0 Stages of Good Standing

4.1 Stage 1: Student has Good Standing

All students will start the year with good standing. It is the students' responsibility to maintain this 'good standing' throughout the year.

4.2 Stage 2: Warning 'at risk' of losing 'Good Standing'

When there are early signs that a student may be at risk of losing good standing, a warning will be communicated to student and parent/carer by the Teacher (in the case of assessment not submitted), Year Level Manager, Head of Year, Head of Special Education Services or Deputy Principal, face to face, via a phone call, email or Compass SMS. With a contact recorded in OneSchool and a referral of that contact to the Head of Department (assessment) or Head of Year. When a warning is not practical and a student breaches the criteria, the student moves directly to Stage 3.

4.3 Stage 3: Loss of 'Good Standing'

Good standing can be temporarily lost throughout the year for any one or more reasons. In all instances, it is at the discretion of the Head of Year/Deputy Principal/HOSES whether subsequent and persistent breaches result in extended lengths of loss of good standing. Extenuating circumstances (including but not limited to factors such as, if a student has a disability, inputed disability or receives significant support) will be taken into consideration. Loss of good standing for students with a disability will be determined by the HOSES or DP-SEP, to ensure inclusivity of the policy.

Event	Consequence/s	Length
Suspension	Immediate loss of good standing	Good standing will be lost initially for two weeks following return from a suspension. However, if a student is on a discipline improvement plan or monitoring card on their return and these extend beyond two weeks, the rules for discipline improvement plan and/or monitoring card apply.
Discipline Improvement Plan	Loss of good standing	For the duration that the student is on a discipline improvement plan.
Monitoring Card Can be for a range of reasons, and not limited too; <ul style="list-style-type: none"> ▪ punctuality to class or school ▪ truancy ▪ non-genuine engagement in the classroom (effort and/or behaviour from one school incidences) ▪ breaches of school policies 	Loss of good standing	For the duration that the student is on a monitoring card.
Attendance below 90% [see appendix 1]	Loss of good standing	Good standing will be reinstated when the student across a two-week period attains 85% or more attendance at school. If the student regained good standing and there is a further breach of the attendance criteria, the two-week period will start again. Extenuating circumstances will be considered at the discretion of the Head of Year and/or Deputy Principal.
Punctuality to school (including form and pastoral care lesson – Personal and Social Capability Program)	Loss of good standing	Persistent lateness requires a conversation with Head of Year, or Year Level Manager about extenuating reasons for persistent lateness. It is at the discretion of Head of Year whether the reason is significant enough that lateness does not result in the loss of good standing.
Non-submission of assessment drafts. Non-completion of exams, orals, practicals	Loss of good standing	Until the draft has been completed and submitted to teacher. Or until the exam is completed, or for two weeks if no extension is in place and exam was not completed.

5.0 Communication of Good Standing Loss

5.1 Student

The Teacher (in the event of a draft or non-completion of exam), Year Level Manager (YLM), Head of Year (HOY), Head of Special Education Services (HOSES) or Deputy Principal (DP) will communicate with student the loss of good standing, duration of loss and events that led to the loss.

5.2 Parents/Carers

The HOY, DP, HOSES or YLM will communicate with parent/carer the loss of good standing, duration of loss and events that lead to this.

The Teacher (in the event of a draft or non-completion of exam) will communicate the loss of good standing and duration of loss via a compass SMS, email or phone call.

5.3 USHS Staff

Staff organising an event/activity that is not related to the Curriculum need to check the Loss of Good Standing register on SharePoint prior to accepting students to engage in an extra-curricular event. Additionally, staff organising extra-curricular activities can submit a list of student participants to the YLM, HOY, DP and HOSES so that they can be aware of any impacts at the team level, and communicate with the staff member at the earliest possible time, any potential impacts. Year level teams are to review the Loss of Good Standing register at their fortnightly meetings and update the register. Year level teams are to update the register as breaches occur and students are advised of a loss of good standing.

5.4 Loss of Good Standing Register

A Loss of Good Standing Register will be located on the staff SharePoint. The YLM, HOY, DP or YLM are to enter student details and duration of loss into the Loss of Good Standing Register on SharePoint and include name, form class, key reason for loss, which privilege is temporarily lost, lost from date and lost to date. Staff can view this register at any time, and are responsible for checking this register prior to accepting student engagement in extra-curricular activities.

6.0 Appeal Against Loss of Good Standing

Parents/carers and students have the opportunity to appeal the loss of good standing. This needs to be in writing (can be in a written email addressed to the principal@uranganshs.eq.edu.au, or on paper handed to Student Services). Appeals will be responded to in 5 school days.

APPENDIX 1 ATTENDANCE

Attendance of 90% is required to maintain good standing.

	Approved Attendance	Attendance that counts as an absence
School organised events, activities and excursions, as well as school supported absences eg reward days, TAFE, SAT, WEX	<input checked="" type="checkbox"/>	
Sport (non-representative sport) That is not endorsed by the school and is not representing the school	<input checked="" type="checkbox"/>	
Holiday		<input checked="" type="checkbox"/>
Illness/Medical Appointments	When a medical certificate is forwarded to the school or for long term illness a letter from treating health professional	<input checked="" type="checkbox"/>
Natural Disaster	<input checked="" type="checkbox"/>	
Suspension		<input checked="" type="checkbox"/>
Attendance not required	At HOY discretion after contact from parent/carers	<input checked="" type="checkbox"/>
Other		<input checked="" type="checkbox"/>
Family Reasons		<input checked="" type="checkbox"/>
Sorry Business	<input checked="" type="checkbox"/>	
Exemption from school	<input checked="" type="checkbox"/>	
Bereavement	<input checked="" type="checkbox"/>	

END OF POLICY